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**Bank of India Clerk Exam English Language
Solved Question Paper 2011**

Directions—(Q. 1–15) Read the following passage carefully and answer the questions given below it. Certain words/phrases have been printed in **bold** to help you locate them while answering some of the questions.

There was a time in my life when beauty meant something special to me. I guess that would have been when I was about six or seven years old, just several weeks or may be a month before the orphanage turned me into an old man.

I would get up every morning at the orphanage, make my bed just like the little soldier that I had become and then I would get into one of the two straight lines and march to breakfast with the other twenty or thirty boys who also lived in my dormitory.

After breakfast one Saturday morning I returned to the dormitory and saw the house parent chasing the beautiful monarch butterflies that lived by the hundreds in the bushes strewn around the orphanage.

I **carefully** watched as he caught these beautiful creatures, one after the other, and then took them from the net and then stuck straight pins

through their head and wings, pinning them onto a heavy cardboard sheet. How cruel it was to kill something of such beauty. I had walked many times out into the bushes, all by myself, just so the butterflies could land on my head, face and hands so I could look at them up close.

When the telephone rang the house parent laid the large cardboard paper down on the back cement step and went inside to answer the phone. I walked up to the cardboard and looked at the one butterfly who he had just pinned to the large paper. It was still moving about so I reached down and touched it on the wing causing one of the pins to fall out. It started flying around and around trying to **get away** but it was still pinned by the one wing with the other straight pin. Finally its wing broke off and the butterfly fell to the ground and just **quivered**.

I picked up the torn wing and the butterfly and I spat on its wing and tried to get it to stick back on so it could fly away and be free before the house parent came back. But it would not stay on him.

The next thing I knew the house parent came walking back out of the back door by the garbage room and started yelling at me. I told him that I did not do anything but he did not believe me. He picked up the cardboard paper and started hitting me on the top of the head. There were all kinds of butterfly pieces going everywhere. He threw the cardboard down on the ground and told me to pick it up and put it in the garbage can inside the back room of the dormitory and then he left.

I sat there in the dirt, by that big old tree, for the longest time trying to fit all the butterfly pieces back together so I could bury them whole, but it was too hard to do. So I prayed for them and then I put them in an old torn up shoe box and I buried them in the **bottom** of the fort that I had built in the ground, out by the large bamboos, near the blackberry bushes.

Every year when the butterflies would return to the orphanage and try to **land** on me I would try and shoo them away because they did not know that the orphanage was a bad place to live and a very bad place to die.

1. Why had the author walked into the bushes many times ?
 (A) So that he could save the butterflies
 (B) So that the butterflies could sit on his head, face and hands
 (C) So that he could give the butterflies to the house parent
 (D) So that he could kill the butterflies
 (E) None of these
 2. In the passage what has the author compared the orphanage to ?
 (A) An educational institute
 (B) An old age home
 (C) A nursery
 (D) A military school
 (E) None of these
 3. Which of the following words can be used to describe the author ?
 (A) Cruel
 (B) Adventurous
 (C) Daring
 (D) Caring
 (E) None of these
 4. Why did the butterfly's wing break off ?
 (A) Because the house parent had broken it
 (B) Because the author broke one wing
 (C) Because one of its wings was still pinned to the cardboard and it tried to fly away
 (D) Because the butterfly fell on the ground
 (E) None of these
 5. What did the author do with all the butterfly pieces ?
 (A) He stuck all the pieces together
 (B) He put them in a shoe box and buried them in the ground
 (C) He gave them away to the house parent
 (D) He threw them away in the garbage can.
 (E) None of these
 6. Which of the following is **not** true in the context of the passage ?
 (A) The author liked watching the house parent stick the butterflies on the cardboard
 (B) The author felt that killing butterflies was a cruel thing to do
 (C) The house parent stuck the butterflies on the cardboard paper
 (D) The author tried to repair one wing to the butterfly
 (E) All the above are true
 7. What did the house parent ask the author to do ?
 (A) To tend to the butterflies while he was gone
 (B) To fetch butterflies for him
 (C) To throw the cardboard paper in the garbage can
 (D) To stick all the butterflies back together before burying them
 (E) None of these
 8. Why were butterfly pieces flying everywhere ?
 (A) Because the author realized that the house parent was not doing the right thing
 (B) Because the house parent went to attend a phone call
 (C) Because the house parent did not pin the butterflies correctly
 (D) Because the author picked up the cardboard paper
 (E) None of these
 9. Why would the author try to shoo away the butterflies which tried to land on him ?
 (A) Because he thought that the butterflies would suffer a very bad death if they stayed in the orphanage
 (B) Because the house parent had warned him against it
 (C) Because the butterflies were too many in number
 (D) Because the author did not like the butterflies sitting on him
 (E) None of these
 10. Why was the author trying to fit all the butterfly pieces back together ?
 (A) Because he was told to do so by the house parent
 (B) Because he was responsible for the death of the butterflies
 (C) Because the house parent would yell at him otherwise
 (D) Because he was able to find all the pieces
 (E) None of these
 11. **QUIVERED**
 (A) Fainted
 (B) Trembled
 (C) Waved
 (D) Flew
 (E) Fell
 12. **LAND**
 (A) Cement
 (B) Grounding
 (C) Sit
 (D) Earth
 (E) Wait
 13. **CAREFULLY**
 (A) Closely
 (B) Anxiously
 (C) Vaguely
 (D) Strongly
 (E) Artificially
- Directions—(Q. 14–15) Choose the word/phrase which is **most opposite** in meaning to the word/phrase printed in **bold** as used in the passage.**
14. **BOTTOM**
 (A) Below
 (B) Height
 (C) Tall
 (D) Length
 (E) Top
 15. **GET AWAY**
 (A) Find place
 (B) Get down
 (C) Lose sight
 (D) Come closer
 (E) Get lost
- Directions—(Q. 16–20) Which of the phrases (A), (B), (C) and (D) given below each sentence should replace the phrase printed in **bold** in the sentence to make it grammatically correct ? If the sentence is correct as it is given and no correction is required, mark (E) as the answer.**
16. As she bought **quite a number** of books she got a heavy discount.
 (A) quite numbers
 (B) heavy numbers
 (C) some numbers
 (D) many numbers
 (E) No correction required
 17. After a great deal of effort she finally **managed to success** in her venture.
 (A) managing to succeed
 (B) managed to succeed
 (C) managing success
 (D) manage to success
 (E) No correction required
 18. She opened the door **as she know** the person very well and had spent quite a few mornings with him.
 (A) as she knows
 (B) as she was knowing
 (C) as she knew
 (D) as she knowing
 (E) No correction required
- Directions—(Q. 11–13) Choose the word which is **most similar** in meaning to the word printed in **bold** as used in the passage.**

19. He is a very lazy person and **hate doing** any kind of work.

(A) hated doing
(B) hate does
(C) hates do
(D) hates doing
(E) No correction required

20. Usha **could not thinking** of travelling without her car and feared the crowd.

(A) could not think
(B) cannot thinking
(C) cannot think
(D) could not thinks
(E) No correction required

Directions—(Q. 21–25) In each question below, a sentence with four words printed in **bold** type is given. These are lettered as (A), (B), (C) and (D). One of these four words printed in **bold** may be either **wrongly spelt** or **inappropriate** in the context of the sentence. Find out the word which is wrongly spelt or inappropriate, if any. The letter of that word is your answer. If all the words printed in **bold** are correctly spelt and also appropriate in the context of the sentence, mark (E) i.e. 'All correct' as your answer.

21. Rita was **tending** to her **flower** beds with **joy** and **pride**

(A) (B)
(C) (D) All correct
(E)

22. As it was the **tenth** day of the **festival** the **constables** on duty were **tried** of patrolling.

(A) (B) (C) (D) All correct
(E)

23. It is **better** to **die** on your feet than **live** on our knees.

(A) (B) (C) (D) All correct
(E)

24. He **glanced** around the room **suspiciously**, sure they **were** hiding **somewhere**.

(A) (B) (C) (D) All correct
(E)

25. The most **wonderfullest** thing about **miracles** is that they **sometimes happen**.

(A) (B) (C) (D) (E) All correct

Directions—(Q. 26–30) Rearrange the following six sentences 1, 2, 3, 4, 5 and 6 in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

1. I could not even hide myself, which would have saved me.
2. Once a monkey escaped from one of the rooms in the palace and came into my room.
3. This frightened the animal, who jumped out of the window and climbed onto the roof.
4. Suddenly my sister entered my room and screamed when she saw the monkey scratching me.
5. I was so scared when I saw the monkey that I could not move.
6. Seeing that I was scared, the monkey started scratching me.

26. Which of the following should be the **THIRD** sentence in the rearrangement?

(A) 1 (B) 2
(C) 3 (D) 4
(E) 5

27. Which of the following should be the **FOURTH** sentence after rearrangement?

(A) 2 (B) 3
(C) 4 (D) 5
(E) 6

28. Which of the following should be the **LAST (SIXTH)** sentence after rearrangement?

(A) 2 (B) 3
(C) 4 (D) 5
(E) 6

29. Which of the following should be the **FIRST** sentence after rearrangement?

(A) 1 (B) 2
(C) 3 (D) 4
(E) 5

30. Which of the following should be the **SECOND** sentence after rearrangement?

(A) 2 (B) 3
(C) 4 (D) 5
(E) 6

Directions (Q. 31–40)—Read each sentence to find out whether there is any grammatical error or

idiomatic error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is (E). (Ignore errors of punctuation, if any.)

31. Despite working / very hard he /
(A) (B)
failed to achieve / the desiring
(C) (D)
results.

No error
(E)

32. Saddened by / the sudden
(A) (B)
demise of / his favourite pet he
(C)
decided / not to go to the party.
(D)

No error
(E)

33. As she is late / for work she
(A) (B)
decided / to skip breakfast and /
(C)
head directly to office.
(D)

No error
(E)

34. The tiger was not / the only
(A)
dangerous animal / in the forest /
(B) (C)
there was hyenas too.
(D)

No error
(E)

35. She was running / a very high
(A) (B)
fever / and thus her mother takes /
(C)
her to the doctor.
(D)

No error
(E)

36. He talked on the phone / for
(A)
hours together / who really
(B) (C)
irritated / his parents a lot.
(D)

No error
(E)

37. In my visiting / to the country / I
(A) (B)
decided to go / on a tour all by
(C) (D)
myself.

No error
(E)

38. There is a ray of hope / among
(A) the masses / this year as more
(B) candidates / are well educated.
(C) No error
(D) (E)
39. He was very excited / about go to/
(A) the park with / his younger
(B) brother.
(C) No error
(D) (E)
40. Although his speech / was not
(A) very clearly / everyone under-
(B) stood / the underlying meaning.
(C) No error
(D) (E)
- Directions—**(Q. 41–50) In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate word in each case.
- Last night I dreamt I went to Manderley. It ...**(41)**... to me that I stood by the iron gate leading to the drive, but there was a padlock and chain upon the gate. Then, like all dreamers, I suddenly attained supernatural powers and passed ...**(42)**... the gate like a spirit.
- As I ...**(43)**... along the twisting and turning drive, I ...**(44)**... see that a change had come about. This was not the neat and orderly drive that we had ...**(45)**... . It was only when I ...**(46)**... my head to avoid the low swinging branch of a tree that I realized what had ...**(47)**... . Nature had come into its own again. The woods on either side of the drive had encroached upon the open space in between. The branches of the trees intermingled ...**(48)**... my head like the archway of a church. The drive was choked with grass and moss. I came upon the house all of a ...**(49)**... . As I stood before it, I ...**(50)**... the strange prick of tears behind my eyes.
41. (A) felt (B) seemed
(C) seem (D) dreamt
(E) occur
42. (A) on (B) through
(C) to (D) like
(E) with
43. (A) walk (B) slept
(C) wake (D) felt
(E) advanced
44. (A) should (B) will
(C) could (D) am
(E) would
45. (A) know (B) knowing
(C) knewed (D) known
(E) knew
46. (A) cut (B) turn
(C) bent (D) left
(E) removed
47. (A) occur (B) transpire
(C) killed (D) happen
(E) happened
48. (A) to (B) above
(C) for (D) and
(E) with
49. (A) quickly (B) fastly
(C) time (D) sudden
(E) fast
50. (A) felt (B) lose
(C) lost (D) created
(E) feel

Answer: English Language

1	A	26	A
2	D	27	E
3	E	28	B
4	C	29	B
5	B	30	D
6	A	31	D
7	C	32	E
8	E	33	A
9	A	34	D
10	E	35	C
11	B	36	C
12	C	37	A
13	B	38	C
14	E	39	B
15	D	40	B
16	E	41	B
17	B	42	B

18	C	43	E
19	D	44	C
20	A	45	D
21	E	46	C
22	D	47	E
23	C	48	B
24	B	49	D
25	A	50	A